

Gate City High School

Inspiring Excellence & Empowering Potential



Annual School Plan

2017-2018

School Improvement Team Members

Mike Lane - Principal
Brent Roberts - Assistant Principal
Amy Sallee – Assistant Principal
Stephanie Penley - School Nurse
Larry Vermillion - Custodian
Tracy Ferguson - Administrative Assistant
Rebecca Baker – School Counselor
Susan Wolfe – School Counselor
Amanda Salyer - Special Education Teacher
Dawn Harper - Teacher
Annie Ford – Library Media Specialist
Pam Flanary – Parent

Gate City High School

Vision Statement

Inspiring Excellence and Empowering Potential

Mission Statement

Gate City High School enables, inspires and empowers students to achieve high academic standards, lead ethical lives, and become responsible citizens. Through a sustained commitment to education, GCHS aspires to establish a community of respectful, cooperative, and compassionate learners.

Philosophy of Education

The faculty and administration of Gate City High School desire an educational system that will enhance the continuous practices of democratic principles in the school, home, and community. Furthermore, we believe that an effective instructional program should be provided for students of all capabilities and needs.

In preparing today's youth for tomorrow's responsibilities, we strive to encourage the individual to grow intellectually, physically, and ethically. The student should be taught to think logically and communicate effectively. The faculty also wishes to encourage moral and ethical growth through our own exemplary behavior.

Since most of the students' impressionable years are spent within the school environment, we feel that the school should provide a safe learning environment. The school should maintain a safe and attractive atmosphere of cleanliness, cooperation, and respect, which will enhance the excellence of the academic program.

Through the cooperative endeavors of students, parents, teachers, and school administrators of Gate City High School, we believe that our philosophy will provide an educational foundation adaptable and applicable for any walk of life a student may pursue.

2017-2018 Measurable Goal Statements		Met	Not Met
Goal #1	GCHS will meet or exceed the required state accreditation benchmarks in English, math, history, and science and will continue to maintain or improve on the previous year pass rates during the current school year.		
	GCHS will improve End of Course geometry pass rate to 90%.		
	GCHS will improve End of Course biology pass rate to 90%.		
Goal #2	GCHS will meet the Graduation and Completion Index accreditation benchmark and will continue to maintain or exceed 95%.		
Goal #3	GCHS will meet or exceed the Attendance Indicator benchmark of 95%.		
Goal #4	GCHS will maintain or improve End of Course pass rates for students with disabilities to 75% in all subject areas.		
Goal #5	GCHS will meet or exceed the state composite ACT score as outlined in the <i>College Readiness Letter</i> for Gate City High School.		
	GCHS will meet or exceed the state mean SAT score as outlined in the <i>Profile of SAT Testers at Your School</i> for Gate City High School.		
Goal #6	GCHS will conduct a minimum of three data analysis/teacher collaboration workshops during the school year.		

Measure of Success

Gate City High School’s annual school plan will be evaluated on a yearly basis. We will strive to meet all goals that have been put forth. If goals are not met, then we will work to redefine our goals and strategies.

State Accreditation					
Subject Area	Accreditation Benchmark	2013	2014	2015	2016
English Reading	75	93	95	94	90
English Writing		92	87	85	
Mathematics	70	93	96	92	82
History	70	88	92	83	92
Science	70	87	90	87	83

State Accreditation					
Other Indicators	Accreditation Benchmark	2013	2014	2015	2016
Graduation and Completion Index	85	95	97	95	95
Attendance	95	95	95	95	95

Goal #1

Goal Statement:

Gate City High School understands the importance of student achievement on End of Course tests. We plan to prepare high school students to meet or exceed the requirements mandated by the Commonwealth of Virginia.

Measurable Objectives:

- GCHS will meet or exceed the required state accreditation benchmarks in English, math, history, and science and will continue to maintain or improve on the previous year pass rates during the current school year.
- GCHS will improve End of Course geometry pass rate to 90%.
- GCHS will improve End of Course biology pass rate to 90%.

Data:

Subject Area	Accreditation Benchmark	2013	2014	2015	2016
English Reading	75	93	95	94	90
English Writing		92	87	85	
Mathematics	70	93	96	92	82
History	70	88	92	83	92
Science	70	87	90	87	83

EOC Subject	2014-2015	2015-2016	2016-2017
English Reading	93	95	93
Writing	92	87	86
Geography	94	<	73
VA & US History	93	96	94
World History	97	<	90
Algebra I	67	71	50
Algebra II	97	96	99
Geometry	73	91	76
Biology	92	92	85
Chemistry	81	86	87
Earth Science	<	<	<

School Wide Strategies:

- All teachers will utilize the VDOE SOL Curriculum Framework.

- All teachers will correlate lesson plans to Standards of Learning, and administrators will evaluate lesson plans on a weekly basis.
- Adequate funding will be provided for the purchase of SOL instructional materials.
- Teachers will utilize Bloom's Taxonomy and teach with high standards of rigor.
- Teachers will use data analysis to identify strengths and areas of improvement.
- Teachers will provide additional remediation as needed.
- Specific needs will be addressed in the area of writing.
- Teachers will utilize differentiated instruction to meet the needs of every student.

Goal # 2

Goal Statement:

Gate City High School understands the significance of a high school education. We plan to provide students with a high-quality education and work with all students to assist them in graduating high school. We plan to meet and/or exceed the graduation requirements mandated by the Commonwealth of Virginia.

Measurable Objective:

- GCHS will meet the Graduation and Completion Index accreditation benchmark and will continue to maintain or exceed 95%.

Data:

State Accreditation					
Other Indicators	Accreditation Benchmark	2013	2014	2015	2016
Graduation and Completion Index	85	95	97	95	95

School Wide Strategies:

- All seniors will have at least one career/goal counseling session with the school counselor.
- Teachers will refer students to the school counselor as needed.
- Teachers, administration, and the Scott County Public Schools' school/court coordinator will work with students/families as needed.
- GCHS will provide intervention and remediation services to students who need additional support.

Goal # 3

Goal Statement:

Research confirms that good attendance habits lead to strong academic performance. Gate City High School holds students to high attendance standards.

Measurable Objective:

- GCHS will meet or exceed the Attendance Indicator benchmark of 95%.

Data:

State Accreditation					
Other Indicators	Accreditation Benchmark	2013	2014	2015	2016
Attendance	95	95	95	95	95

School Wide Strategies:

- GCHS will advise parents/students of attendance policy and procedures.
- GCHS will limit parent excuses to seven per year.
- GCHS will keep a log of parent notes, unexcused absences, and unexcused tardies.
- GCHS will discuss attendance issues with students/parents.
- SCPS will develop an attendance plan for students with five unexcused absences
- SCPS will hold an attendance conference for students with six unexcused absences.
- Scott County Public Schools' school/court coordinator will work with students/families as needed.

Goal # 4

Goal Statement:

Gate City High School understands the importance of meeting the needs of all students. Gate City High School will meet the needs of Special Education students through appropriate Individual Education Plans, LEP coordination, and differentiated instruction.

Measurable Objectives:

- GCHS will maintain or improve End of Course test pass rates in all subjects to 75% for students with disabilities.

Data:

Students with Disabilities			
EOC Subject	2014-2015 Data	2015-2016 Data	2016-2017 Data
English Reading	68%	95%	79%
Writing	70%	57%	<
Geography	<	<	<
VA & US History	73%	94%	78%
World History	<	<	<
Algebra I	<	<	<
Algebra II	<	<	<
Geometry	<	<	<
Biology	75%	71%	42%
Chemistry	<	<	<

School Wide Strategies:

- Special Education teachers will work with the IEP team to create effective and appropriate IEPs to meet the needs of the students.
- GCHS will conduct parent surveys to evaluate the effectiveness of our special education program.
- GCHS will work closely with the county LEP coordinator to ensure effective and appropriate instruction for LEP students.
- GCHS will retrain teachers in differentiated instruction to meet the needs of every student.
- GCHS will provide remediation for students as needed, including students with disabilities.

Goal # 5

Goal Statement:

Gate City High School understands the importance of preparing students for college-level work. We plan to meet this need by implementing strategies to help students be successful on the ACT/SAT. Our goal is increase the composite ACT/SAT scores of students at Gate City High School. GCHS understands that this is a long-term goal and plans to make yearly strides toward achieving this goal.

Measurable Objectives:

- GCHS will meet or exceed the state composite ACT score as outlined in the *College Readiness Letter* for Gate City High School.
- GCHS will meet or exceed the state mean SAT score as outlined in the *Profile of SAT Testers at Your School* for Gate City High School.

Data:

ACT	Total Tested		English		Mathematics		Reading		Science		Composite	
	Grad Year	School	State	School	State	School	State	School	State	School	State	School
2012	29	21647	23.2	22.1	20.8	22.3	22.7	22.7	21.4	21.9	22.1	22.4
2013	34	22165	20.5	22.3	18.6	22.5	21.9	23.1	20.0	22.2	20.4	22.6
2014	35	22977	21.2	22.4	20.3	22.7	21.6	23.4	21.3	22.4	21.3	22.8
2015	36	25038	21.8	22.8	20.4	22.8	22.8	23.6	21.5	22.8	21.8	23.1
2016	45	25866	20.7	22.9	19.5	22.9	21.7	24.0	21.1	23.1	20.9	23.3
2017	49	25518	21.2	23.5	19.8	23.3	22.0	24.6	21.6	23.5	21.3	23.8

SAT	Total Tested		Critical Reading		Mathematics		Writing	
	Grad Year	School	State	School	State	School	State	School
2016	57	57,861	489	520	472	517	459	498
2017								

School Wide Strategies:

- GCHS will offer an ACT/SAT preparation course beginning with the 2016-2017 school year.
- GCHS will offer professional development to teachers teaching the ACT/SAT preparation course.
- Students will be provided ACT/SAT registration information through the guidance office.
- Teachers will be offered ideas/resources to incorporate ACT/SAT strategies into the classroom.

Goal # 6

Goal Statement:

Gate City High School understands the importance of analyzing data to meet the instructional needs of students.

Measurable Objectives:

- GCHS will conduct a minimum of two data analysis/teacher collaboration workshops during the school year.

Data:

During the SACS accreditation process, it was noted that GCHS should consider placing a greater focus on analyzing data to influence the instructional process and meet the needs of every student.

School Wide Strategies:

- GCHS teachers will work collaboratively to analyze data a minimum of two times during the school year.
- GCHS teachers will analyze data to determine the top three areas of achievement.
- GCHS teachers will analyze data to determine three to five low focus areas on which to concentrate instruction during the semester.