

GATE CITY HIGH SCHOOL

Return to Learning Plan 2020-2021



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BLUE DEVIL COMMITMENT



The Blue Devil Commitment is a promise to protect others and ourselves by doing our part to be safe and prevent the spread of COVID-19. We all have a personal responsibility to protect our health and contribute to the safety of our school and community.

As we return to school this fall, everyone is expected to follow instructions to protect themselves and to prevent the spread of illness to others.

Here's how you can help:

- **Wear a cloth face covering as instructed, in hallways and classrooms as needed**
- **Wash hands frequently with soap and water**
- **Use hand sanitizer**
- **Practice social distancing and following protective guidelines when social distancing is not possible**
- **Monitor personal health on a daily basis**

Being a Blue Devil is grounded in tradition. Let's build on that tradition by acting with courage to protect our friends, families, and community.

Characteristics and Transmission of COVID-19

- COVID-19 is thought to spread mainly through close contact from person-to-person. Some people without symptoms may be able to spread the virus. We are still learning about how the virus spreads and the severity of illness it causes.
- Person-to-person spread
 - **The virus is thought to spread mainly from person-to-person.**
 - Between people who are in close contact with one another (within about 6 feet).
 - Through respiratory droplets produced when an infected person coughs, sneezes, or talks.
 - These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
 - COVID-19 may be spread by people who are not showing symptoms.
 - **The virus that causes COVID-19 is spreading very easily and sustainably between people.** Information from the ongoing COVID-19 pandemic suggests that this virus is spreading more efficiently than influenza, but not as efficiently as measles, which is highly contagious. In general, **the more closely a person interacts with others and the longer that interaction, the higher the risk of COVID-19 spread.**
 - It may be possible that a person can get COVID-19 by **touching a surface or object that has the virus on it** and then touching their own mouth, nose, or possibly their eyes. This is not thought to be the main way the virus spreads, but we are still learning more about how this virus spreads.

COVID-19 Symptoms

- People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus.** People with these symptoms may have COVID-19:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.
- Anyone can have mild to severe symptoms.
- **Older adults and people who have severe underlying medical conditions** like heart or lung disease or diabetes seem to be at higher risk for developing more serious complications from COVID-19 illness.

HEALTHY SCHOOL

Bus Safety

- Students may only ride the bus to which they are assigned.
- Students will sit in assigned seats as directed by the bus driver alternating aisle and window, when feasible.
- Students and bus drivers/bus aides will wear cloth face coverings while riding the bus.
- When loading in the afternoon, schools will advise students to social distance.
- Students will stay in assigned seats and not turn around to talk to other students
- Siblings/students living in same household will sit together
- Buses will be loaded back to front and unloaded front to back
- Buses will be cleaned and disinfected after morning and afternoon routes
- Students not following bus rules may be suspended from riding the bus.

Classrooms/Physical Learning Spaces

- Students will not share classroom items
- Desktop computers for technology classes will be sanitized between use
- Classrooms will be laid out to accommodate 6 feet of social distancing. When 6 feet cannot be accommodated, students and faculty will wear masks.
- Each classroom will be supplied with hand sanitizer, cleaning products, and gloves
- Hand sanitizer will be available upon entry/exit of classrooms
- Doors and windows will be open, when possible
- No communal areas
- Teachers will remove rugs, beanbags, and other high contact areas from classrooms
- Employees are encouraged to disinfect their own personal workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces.
- Teachers will clean high contact areas (ex. desks and door knobs) between classes.
- Teachers and administration will evaluate each room to maximize space
- Classroom and materials will be cleaned daily.
- Schools will be deep cleaned two times per week.

Community Use of Facilities

- Policy KG and Regulation KG-R shall remain in effect to the extent that users of the facility shall continue to adhere to all school board policies and regulations and must comply with social distancing and/or other public health recommendations/mandates. Use of facilities and the ability to abide by such policies and regulations shall be determined by the principal and superintendent, who shall have the discretion to make decisions in the best interests of the school division and community.

Custodial Care

- High-touch surfaces, minimally including interior and exterior door handles, phones, copiers, light switches, desktops, sink faucets and handles, countertops, and handrails will be cleaned and disinfected throughout the day
- Water bottle fillers will be checked, cleaned, and sanitized throughout the school day
- Restrooms will be cleaned and disinfected at an increased frequency
- Disinfectant products will be approved for effective use
- Classrooms and materials will be cleaned daily
- School will be deep cleaned two times weekly

- Communal areas will be cleaned throughout the day

Hallways/Transitions

- Floor social distancing decals will be placed in areas that can become congested (clinic, offices, restrooms, etc.).
- Lockers will not be used
- Water fountains will not be available. Students should bring personal water bottles.
- Students may use water bottle filling station
- Traffic patterns will be established using signage and floor markings
- Students will follow directional arrows and stay to the right side of hallways
- Cloth face coverings will be required during transitions
- Vending machines will be used to purchase water only

Isolation Room

- Area under stairs near elevator will be utilized as the isolation room to care for symptomatic students until they leave the school
- Isolation room will be cleaned and disinfected frequently and in between users

Main Office/Guidance Office

- Hand sanitizer station will be placed outside office & guidance office
- Staff, students, and visitors will use hand sanitizer upon entry
- Work stations will be arranged in compliance with regulations by public health officials
- Clear plastic shields will be placed on main desks
- Efforts will be made to minimize transaction time between office staff and students, etc.
- Telephones will not be shared
- Office equipment will be cleaned before and after each use

Personal Protective Equipment (PPE)

- When 6 ft social distancing is not possible, face masks will be worn
- Face masks are an important part of employee and student protection, as well as personal hygiene, social distancing, and frequent cleaning efforts.
- The uses of gloves may be used in appropriate situations.
- Students are required to provide their own cloth face covering and bring it to school each day
- SCPS will provide students and staff with a lanyard to hold cloth face covering

Please note that social distancing should still be practiced even with the use of gloves and masks. In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
- Avoid touching your eyes, nose, and mouth
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow

Restrooms

- Students should wash hands upon entry/exit
- Signage will be posted to promote good hygiene
- Signage will be posted to limit number of occupants based on size of bathroom
- Floors will be labeled to accommodate waiting space that observes social distancing
- Hand sanitizer stations will be installed outside each restroom

- Students may use restrooms during breaks as available. If restrooms are full and socially distance marked spots are taken, please come back later.

School Closures

- Classes with students that have confirmed diagnosis of Covid-19, and the student was in the room and closer than 6 feet from other students and staff for more than 15 minutes. Class will be sent home for 14 days.
- Long term school/division closures will be identified by the VDH, Governor's executive order, or absence percentage suggested by LHD. (typically 40%).

Shared Workspaces

- Employees are encouraged to disinfect their own personal workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces.
- Teachers will clean high contact areas between classes.
- GCHS has alcohol-based hand sanitizers throughout the workplace and in common areas.
- Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards.
- The GCHS custodial team will clean all workspaces at their designated cleaning time.
- There will be limited access to certain workspaces to reduce exposure to risks and ensure employee safety. Workspace usage is as follows:
 - Capacity– GCHS will be monitoring the number of employees in the offices while the risk of infection exists and begins to diminish.
 - Breakrooms or Teacher Lounge/Multipurpose Room–Social distancing will apply. These spaces will be cleaned frequently.
 - Copy Room – There will be limited access to the copy room. Signage indicating restrictions will be posted.

Signage

- Signage over sinks to promote good hygiene/correct hand-washing
- Signage throughout hallways, offices, and clinic regarding cloth face covering
- Signage on floors to indicate traffic patterns and physical distance
- Signage outside all entrances regarding procedural reminders
- Signage throughout the building regarding social distancing, hand-washing, and other COVID-19 related information
- Signage will limit capacity in offices and teacher workrooms

Social/Physical Distancing

- Social distancing is an effective way to prevent potential infection. SCPS employees, students, parents, and visitors should practice staying approximately 6 feet away from others and eliminating contact with others. **When 6 feet is not feasible, masks should be worn.**

Visitors

- Non-essential visitors will be restricted from entering the school
- Essential visitors will be screened upon entry
- No outside food will be delivered on school grounds
- Meetings with parents/guardians will be arranged through the office and held virtually using Google Meet, if feasible
- No classroom volunteers

- No parent lunches with students
- No guest speakers

Water Bottle Filling Station

- Students will use hand sanitizer before and after using water bottle filling station
- Cups will be available for students without water bottle

HEALTHY STUDENTS

Arrival

- Parents are asked to screen students (temperature & symptoms) each morning before school
- Bus riders will enter through main door
- Car riders will enter through long hall door
- Doors will be propped open
- Students will have access to grab and go breakfast on carts in hallway (gym lobby and main entrance lobby)
- Students will go directly to first block upon entering the school
- Teachers will be in classrooms and doorways by 7:30 a.m. each day to supervise students
- Cloth face coverings will be required upon entry into school
- Students will use hand sanitizer located at each entrance
- Teachers will conduct health screens (temperature checks) upon student arrival in 1st block
- Students may bring backpacks (household items, such as blankets, etc. are discouraged)

Athletics, Field Trips, and Extracurricular Activities

- No field trips until further notice
- There will be no school dances, pep rallies, or other gatherings until further notice
- VHSL teams will follow VHSL guidelines
- No face-to-face club meetings
- Club meetings can be held virtually

Attendance

- Students receiving face to face instruction will follow the established attendance policy
- In the Edgenuity learning environment, attendance will be based on engagement in the daily lessons and completion of assignments.
- In a remote learning environment, online attendance is required. Special consideration may be given in certain circumstances.
- In the event students are not engaged and do not complete weekly assignments, families will be contacted to give students the opportunity to make up missed work per student handbook.
- Students, even with virtual and remote learning, will be permitted an excused absence with a doctor excuse.
- The expectation with virtual and remote learning is that students satisfactorily complete all coursework.
- If there is no virtual or remote learning activity for a week and GCHS cannot successfully make contact with families, a home visit may be necessary.
- Participation in school, no matter the mode of instruction, is required.
- Participation and attendance will be monitored.
- Guidelines regarding when to keep students at home/return to school will be communicated to parents
- Attendance incentives will not be offered.
- Parents need to complete the online attendance form at gchs.scottsschools.com when their child will be absent from school.

- If parents do not have access to the online form, please call the school.

Band

- Band classes will be offered.
- Instruments will not be played at school
- Marching band will be offered in spring (to align with football)

Breakfast

- Breakfast will be grab and go
- Carts will be in the hallway (gym lobby and main entrance lobby) where students can pick up breakfast upon arrival
- Students will eat breakfast in their 1st block classroom either before school or during the first 10 minutes of class

Clinic/Nurse Visits

- Teachers will assess individual needs and conduct health screening (temperature check) before sending students to the nurse's office.
- If student has temperature, student will go to isolation room. Teacher will notify office, and nurse will go to isolation room.
- If student does not have a temperature, student will go to the clinic. After 10:30 a.m. students will go to GCMS clinic.
- Teachers will be provided with bandages and other first-aid items for their classrooms.
- Nurses will provide "room service" for medications and chronic illness management.
- Clinic will be cleaned and disinfected throughout the day and in between each user
- Students will wear a cloth face covering in the clinic

COVID-19 - Students Experiencing Symptoms (at school)

- If a student presents with a temperature, over 100, they will be sent home. If a student has been diagnosed with COVID-19, the student may return to school when current VDH and CDC criteria for release for isolation have been met, per health department release.
- If a student displays symptoms consistent with COVID-19 at school, he/she will immediately report to the school's **isolation room** and the case form will be completed.
- Once the student arrives at the isolation room, immediately provide them with appropriate PPE. Explain that this is to help protect other employees and students and prevent the spread of the potential virus.
- The nurse must call the local health authority and seek advice regarding transportation and location.
- The nurse and others attending the suspected infected person, should also wear a protective mask and gloves while working with the suspected infected person.
- The nurse will call the parent of the student to be picked up, and the student will go home.
- The isolation area and suspected student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the student.

COVID-19 - Student Return to School After Diagnosis or Symptoms

- If a student has been diagnosed with COVID-19, the student may return to school when current VDH and CDC criteria for release from isolation have been met, per health department release.
- If a student has symptoms that could be COVID19 and do not get evaluated by a medical professional or tested for COVID19, it is assumed that student has COVID19 and may not return to school until current VDH and CDC criteria for release for isolation have been met, per health

department release.

Daily Health Screenings - Students

Parents will be asked to screen students before sending them to school using the screening form provided by the school (temperature check and symptom check) and keep that record on their parental form. If fever over 100 or any new symptoms, then the student would not come to school and consult PCP for consideration of evaluation for COVID-19. Once students reach school they will be screened (temperature check). Parents will communicate to the school if the Local Department of Health has put the student in isolation (if child has coronavirus) or quarantine (if exposed to coronavirus) or if anyone in the home is in isolation or in quarantine from exposure.

This screen will include a temperature reading and evaluation of the following symptoms including:

- Temperature of 100°
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea

Dismissal

- Bus riders will be dismissed at 2:00 p.m. and utilize different exits
 - 4th block long hall – exit in front of gym
 - 4th block short hall - exit at main entrance
 - 4th block 2nd floor – exit end of short hall near cafeteria
- Car riders will be dismissed by grade level and will exit at end of long hall
 - Juniors & Seniors - 1:50 p.m. dismissal
 - Freshmen & Sophomores - 1:55 p.m. dismissal

Fundraisers

- GCHS will conduct online only fundraisers
- Students will not be asked to sell anything in person

Lunch

- 3rd block class will be lunch and learn
- Lunch will be served in the cafeteria
- Classes will be dismissed on a staggered basis to pick up lunch from cafeteria
- Lunch will be eaten in classrooms
- A schedule will be established to allow classes to eat outside on a rotational basis
- Extra time will be added to 3rd block to accommodate lunch
- Students may bring their lunch
- No outside food can be brought to students or delivered on school grounds
- Students may not use teachers' refrigerators and microwaves
- No parent lunches with students

Physical Education Classes

- Equipment will not be shared
- Individual activities will be utilized
- Students will maintain 10ft social distance
- Locker rooms will not be used. Students must participate in what they wear to school.
- Class will be outside whenever possible
- Teachers will plan activities in which social distancing can be maintained

Safety Plan for At-Risk Students

- Individual plans will be developed for all medically fragile students, which may include virtual instruction

School Supplies

- Cloth face covering
- Water bottle labeled with student's name
- Teachers will provide supply list on the first day of return to school

Scott County Career & Tech Classes

- 1st block SCCTC will get breakfast, go directly to gym, and sit in marked spaces
- Students will use closest exit to board SCCTC buses (gym lobby, main entrance, short hall exit near cafeteria)
- Students must social distance 6ft while waiting on bus to SCCTC
- Students must wear masks outside while waiting on bus
- Students must wear masks on the bus to and from SCCTC
- 3rd block SCCTC students will pick up lunch before boarding buses to SCCTC
 - Students with 2nd block upstairs and short hall will pick-up lunch at 10:35 a.m. and go directly to buses
 - Students with 2nd block on long hall will pick-up lunch at 10:40 a.m. and go directly to buses

Social/Emotional Well Being - Students

- Faculty and staff will be mindful of the potential impact of COVID-10 on mental health of students and staff
- Faculty and staff will monitor students for signs of anxiety and refer to school counselors, as needed
- School counselors will be available for mental health counseling as needed for students and families
- Consultation with the school psychologist or school social worker will be available as needed for students and families.
- School psychologist and school social worker will be available for crisis intervention and will make referrals to outside agencies as needed.
- Resources to support the emotional, social, and physical health of students and families are available upon request

Tardies/Early Dismissals

- Tardies
 - Parents should fill out online form at gchs.scottsschools.com or call the school (before 8:15 when possible)
 - When students arrives at school, student should come directly to office for health screen
 - Students must sign-in with office staff
- Early dismissals
 - Parents should fill out online form at gchs.scottsschools.com or call the school (before 8:15 when possible)
 - Parents should call the school office upon arrival at school
 - Office staff will escort student to the main entrance for the parent's signature

HEALTHY STAFF

COVID-19 - Employees Experiencing Symptoms (at school)

- If an employee becomes ill at work or if another person is exhibiting symptoms of COVID19 at work, they should put on a mask if not wearing one and be escorted immediately to an isolation area pending immediate exit from the building; call the supervisor/person in charge to inform them they are leaving for evaluation.
- Once the employee or student arrives at the isolation room, immediately provide them with appropriate PPE if needed. Explain that this is to help protect other employees and students and prevent the spread of the potential virus.
- The nurse will complete a case form.
- The nurse must call the local health authority and seek advice regarding transportation and location.
- The nurse and others attending the suspected infected person, should also wear a protective mask and gloves while working with the suspected infected person.
- The nurse will direct the ill employee to leave work and go home.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.
- Employees returning to work from an approved medical leave should contact HR. You may be asked to submit a healthcare provider's note before returning to work.
- If you have been diagnosed with COVID19, you may return to work with current VDH and CDC criteria for release for isolation have been met, per health department release.
- If you have symptoms that could be COVID19 and do not get evaluated by a medical professional or tested for COVID19, it is assumed that you have COVID19 and may not return to work until current VDH and CDC criteria for release for isolation have been met, per health department release.

COVID-19 - Guidance for Employees if Exposed (at home)

- While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If you or someone you've been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you. In this rapidly changing situation, healthcare providers should have the most up-to-date information from the CDC.
- Please do the following:
 1. Quarantine yourself in a specific room away from others in your home

2. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions.
 - a. Your healthcare provider
 - b. SCPS HR department
 - c. Your administrator or supervisor
- Your administrator &/or supervisor will work with HR to determine appropriate next steps. In case of an emergency, call 911 and let them know you have been exposed to COVID19, then follow their instructions.

COVID-19 - Return to School After Diagnosis or Symptoms for Employees

- If an employee has been diagnosed with COVID-19, employees may return to work when current VDH and CDC criteria for release from isolation have been met, per health department release.
- If an employee has symptoms that could be COVID-19 and he/she does not get evaluated by a medical professional or tested for COVID-19, it is assumed that the employee has COVID-19 and may not return to work until current VDH and CDC criteria for release from isolation have been met, per health department release.

Daily Health Screenings - Staff

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees, staff will be required to self-screen at home using the screening form provided by the school (temperature check and complete a self-check of symptoms). If fever over 100 or any new symptoms, then staff would not come to work and consult PCP for consideration of evaluation for COVID-19.:

- Temperature of 100°
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea

Leave Accommodations for Employees

- Sick leave policies for staff are updated to follow guidance from Families First Coronavirus Response Act.
- The Families First Coronavirus Response Act (FFCRA or Act) requires certain employers to provide their employees with paid sick leave and expanded family and medical leave for specified reasons related to COVID-19. These provisions will apply from April 1, 2020 through December 31, 2020.

Paid Leave Entitlements

- Generally, employers covered under the Act must provide employees:
 - Up to two weeks (80 hours, or a part-time employee's two-week equivalent) of paid sick leave based on the higher of their regular rate of pay, or the applicable state or Federal minimum wage, paid at:
 - 100% for qualifying reasons #1-3 below, up to \$511 daily and \$5,110 total;
 - 2/3 for qualifying reasons #4 and 6 below, up to \$200 daily and \$2,000 total; and

- Up to 12 weeks of paid sick leave and expanded family and medical leave paid at 2/3 for qualifying reason #5 below for up to \$200 daily and \$12,000 total.
- A part-time employee is eligible for leave for the number of hours that the employee is normally scheduled to work over that period.

Eligible Employees

- In general, employees of private sector employers with fewer than 500 employees, and certain public sector employers, are eligible for up to two weeks of fully or partially paid sick leave for COVID-19 related reasons (see below).
- *Employees who have been employed for at least 30 days prior to their leave request may be eligible for up to an additional 10 weeks of partially paid expanded family and medical leave for reason #5 in policy.*

Qualifying Reasons for Leave Related to COVID-19

- An employee is entitled to take leave related to COVID-19 if the employee is unable to work, including unable to telework, because the employee:
 1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
 2. has been advised by a health care provider to self-quarantine related to COVID-19;
 3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;
 4. is caring for an individual subject to an order described in (1) or self-quarantine as described in (2);
 5. is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) due to COVID-19 related reasons; or
 6. is experiencing any other substantially-similar condition specified by the U.S.

Professional Development

- Orientation and training for staff will occur before the first day of student instruction
- SafeSchools will be used to send information and provide training.
- Orientation for staff will include training on COVID-19 symptoms
- Conduct training for employees on new health safety guidelines and procedures at GCHS
- Google Classroom training

Safety Guidelines

- Office equipment will be cleaned and disinfected throughout the day, and faculty should clean it before and after each use
- Administration will encourage practices that promote social distancing, including online meetings, socially distanced meeting, minimize sharing of work spaces, phones and equipment (form will be provided for your use only)
- Signage will be posted on proper hand washing, face coverings, and importance of social distancing
- Guidance is working to limit class size to the greatest extent possible and to help with this teachers will teach four blocks instead of three (planning will be from 2-3 pm each day)
- Teachers will have limited access to building after hours
- Personal deliveries (such as packages) will not be allowed
- Employees will not be allowed to order food deliveries or leave school during the day to purchase lunch while students are in the building
- Cleaning products will be provided for staff restrooms
- Capacity limit will be set for staff restrooms
- Capacity limit will be set for the staff workroom
- Bringing or sharing refreshments during meetings is prohibited

- Cloth face clothing coverings will be provided for all employees

Social/Emotional Well Being - Staff

- School counselors will be available for mental health counseling as needed for staff
- Consultation with the school psychologist or school social worker will be available as needed for staff
- School psychologist and school social worker will be available for crisis intervention and will make referrals to outside agencies as needed.
- Resources to support the emotional, social, and physical health of staff are available upon request

Travel Restrictions

- SCPS will discontinue staff travel to conferences and workshops until further notice unless pre-approved by the Personnel and Human Resource department and the office of the Superintendent.

HEALTHY LEARNING

Assessment and Remediation

- Teachers should utilize pre-assessments and formative assessments before and during the learning process to identify gaps and student mastery

Communication

- GCHS will communicate with families via email, school messaging system, school website, Facebook, Twitter, and phone calls
- GCHS will communicate procedures and expectations for all faculty and staff
- GCHS will communicate new health and safety protocols to employees, students, and families

Instruction on Wednesdays

- Teachers may be working from home
- Schools will be open from 8-11 a.m. for employees
- Students will need to get instruction from teachers on schoolwork for Wednesdays. This may include written packets of take-home materials, Google Classroom assignments, and/or Google Meet classes
- Teachers will be available to assist students and answer questions from 8-11 a.m.

Intervention Services

- All learners, whether young learners, economically disadvantaged, English learners, students with disabilities or gifted, will continue to require flexible and responsive support for their academic, behavioral, and wellness needs. Academic supports will provide focus and review of essential standards through whole- group and small-group instruction and individual student intervention. Formative assessments and ongoing progress monitoring will be instrumental in preparing for student interventions. Support staff and resource teachers, including school counselors, will work flexibly to support student needs.
- English Learners (ELs): Formative ELD assessments will be used to assist monitoring of student progress in the development of reading, writing, listening, and speaking skills. Counseling, social

work services and psychology services will be available to support students' social-emotional needs. Family outreach will be provided to support families.

Schedule - Full Onsite

- 8:14-8:15 Tardy Bell/Moment of Silence
- 8:15-9:25 Block 1
- 9:25-9:30 Transition
- 9:30-10:40 Block 2
- 10:40-10:45 Transition
- 10:45-12:35 Block 3 (Lunch & Learn)
- 12:35-12:40 Transition
- 12:40-1:50 Block 4
- 1:50 Dismissal Seniors & Juniors
- 1:55 Dismissal Sophomores & Freshmen
- 2:00 Dismissal Bus Riders
- 2:00-3:00 Planning for all teachers

Scheduling Options

- Option 1: FULL ONSITE
 - All students at GCHS on Monday, Tuesday, Thursday, and Friday
 - All students remote/review on Wednesday
 - Student instruction 8:14 a.m. – 2:00 p.m.
 - Students will continue to have the opportunity to take online courses through SVETN, Governor's School, etc.
- Option 2: FULL VIRTUAL
 - Students will complete all coursework on the online platform – Edgenuity
 - Students will receive credit for graduation
 - Students will be full time GCHS students and can participate in all GCHS activities.
 - Students will have the opportunity to take online dual enrollment courses through SVETN, Governor's School, and MECC.
 - Students will have the opportunity to take classes at SCCTC with this selection.
 - Students will have the opportunity to take onsite dual enrollment classes with this selection.

Special Education

- In-person instruction for students with disabilities will be prioritized
- Wednesday mornings from 8-11 a.m. will be used for additional instruction, as needed
- SPED teachers and staff will work with parents through the IEP/504 process to ensure accessibility and continuity of services for students with disabilities
- SPED teachers will make contact with virtual SPED students as needed
- Specialty teachers will assist students assigned to Edgenuity.