

EMERGENCY CLOSING LEARNING PLAN

Social Studies/ VA-US History

Students will complete one activity per day

RESOURCES	ACTIVITIES TO CONSIDER
<p>VA/US Textbook</p> <p>Library of Congress loc.gov</p> <p>www.historymatters.gmu.edu</p> <p>www.pbs.org</p> <p>www.c-span.org/classroom</p> <p>www.virginiahistory.org</p>	<p>Concept Maps- Students will create a concept map. A concept map is a visual organization and representation of knowledge. Students take the theme and may use enclosed shapes or images to explain /define the theme.</p> <p>Themes may include;</p> <p>Colonization</p> <p>Causes of the American Revolution</p> <p>Events/Causes of the Revolutionary War</p> <p>Articles of the U.S. Constitution</p> <p>Westward Expansion</p> <p>The Abolitionist Movement</p>
<p>VA/US Textbook</p> <p>www.historymatters.gmu.edu</p> <p>www.pbs.org</p> <p>www.c-span.org/classroom</p> <p>www.virginiahistory.org</p>	<p>Timelines- Students will create timelines to show the important chronological events.</p> <p>Topics may include;</p> <p>Colonization</p> <p>Events leading to the American Revolution</p> <p>Major events of the Revolutionary War</p>
<p>Television</p> <p>Newspapers</p> <p>Articles</p>	<p>Current Events-Students will create a journal entry of current events. The entry should include the following information;</p> <p>Title</p> <p>Source of news</p> <p>Date and Location</p> <p>Individuals or groups involved</p> <p>Explanation of news / event</p> <p>Why should people care about the news or events?</p>
<p>VA/US Textbook</p> <p>Library of Congress loc.gov</p> <p>www.historymatters.gmu.edu</p>	<p>Map Creation -Students will create detailed maps. Options include;</p> <p>Economic map of the American Colonies</p> <p>Major Events of the Revolutionary War</p> <p>Major Events of the Civil War</p>